

Services Summary

(Please limit responses to one word or short phrases. This information will be used in the compilation of a statewide master chart for parents and local school districts/PSAs.)

Name	Albion Public Schools-Brighter Futures 21 st Century Academy Program
City and County	Albion, Calhoun County
Proposed location of service delivery	School Buildings and Public Library Harrington Elementary - Grades 1-2 Washington Gardner Elementray - Grades 3-5 Washington Gardner Middle School - Grades 6 Albion Public Library
If service delivery is not at the student's school, is transportation provided, and if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	Yes, transportation will be provided for Albion Public School students only.
Services period start and end date for 2004-05	October 2004 - May 2005
Service Area	Albion Public School District
Type of certification/qualification of instructors	State Certified Teachers and highly qualified paraprofessionals.
Individual or small group (maximum # in small group)	Small Groups comprised of the following number of students. Grades 1-5 10 Students Grades 6-8 11 Students Depending on needs of student individual (one-on-one, one-two, etc. may be established)
Length of each tutoring session	1.5 hour sessions
Number of sessions per week	2 times weekly
Cost per session	Free to Albion Public School Students (See fee schedule for students outside of Albion)
Grade levels served	Grades 1 - 8
Tutoring available in Reading and/or Math	Reading and Math
Title of tutoring curriculum/program utilized	LeapPad and Quantum Pad Classroom Learning System and SRA Reading Lab (1-5) SRA Corrective Reading Program (6-8) Accelerated Math (6-8)

Evidence of program effectiveness	<p>Electronic assessment of skills</p> <p>Pre and post assessment / testing</p> <p>Classroom teacher evaluation</p>
<p>Specifics of reporting to district, parents, and teacher(s))</p> <p>(format, frequency, method of communication)</p>	<p>Parents and students must participate in a pre-program orientation or conference.</p> <p>One-on-one bi-weekly student and parent progress discussions. Discussions may be in person or by telephone.</p> <p>Bi-weekly process forms sent to classroom teachers and parents.</p> <p>Supplemental service progress report information will be placed in student file</p> <p>Regularly scheduled presentations to Board of Education members and general public.</p> <p>Data collection strategies may also include any the following: observation notes, student work samples, teacher made test, standardized test, portfolio samples, general curriculum assessment.</p>
<p>Description of services available to diverse populations (i.e., special needs, specific languages)</p>	<p>Special accommodations will be made to meet the needs of diverse populations.</p> <p>Services will be provided using modified instruction and curriculum.</p> <p>With proper authorizations and releases from parents copies of IEP goals and objectives will shared with supplemental staff.</p> <p>The program will also address learning styles.</p>
Other information:	See attached application.